



Happy Days Childminding

Behaviour

Policy statement: Behaviour

As a registered childminder I recognise the need to set out reasonable and appropriate limits to manage the behaviour of children in my care.

By providing a happy, safe environment, the children in my care will be encouraged to develop social skills to help them be accepted and welcome in society as they grow up.

Procedure (how I, and any one I employ, put the statement into practice)

I keep up to date with behaviour management issues and relevant legislation by taking regular training and by reading relevant publications, such as Who Minds?.

All parents receive or have access to a copy of my Behaviour Policy.

I will not administer physical punishment, cause pain, discomfort, humiliate or hurt any child in my care.

I endorse positive discipline as an effective way of setting boundaries for children.

I agree methods to manage children's behaviour with parents before the placement starts. These are discussed with parents during initial visits before the contract is signed.

Wherever possible I try to meet parents' requests for the care of their children according to their values and practices. Records of these requirements are agreed and kept attached to the child record forms. These records are revisited and updated during regular reviews with parents.

I expect parents to inform me of any changes in the child's home circumstances, care arrangements or any other change which may affect the child's behaviour such as a new baby, parents' separation, divorce, new partner or any bereavement. All information shared will be kept confidential unless there appears to be a child protection issue.

I work together with parents to make sure there is consistency in the way the children are cared for. A consistent approach benefits the child's welfare and helps ensure that the child is not confused. I offer regular review meetings with parents to discuss their child's care and any issues or concerns, preferably when the child is not present.

I will only physically intervene, and possibly restrain, a child to prevent an accident, such as a child running into the road, or to prevent an injury or damage.

I record all significant behaviour incidents in an incident book. I will discuss these with the parents of the child concerned so that together we can work to resolve any behavioural issues.

I acknowledge the strength and range of children's feelings and try to help children to find constructive solutions for managing these

I encourage responsibility by talking to children about choices and their possible consequences.

I aim to be firm and consistent so that children know and feel secure within the boundaries I set.

I will respond positively to children who constantly seek attention or are disruptive.

I will help children maintain their self-esteem by showing I disapprove of challenging behaviour, not the child themselves.

If I have concerns about a child's behaviour which I cannot resolve in partnership with parents, I will ask for permission from the parents to talk it through with another childcare professional. I may contact the National Childminding Association, the NSPCC, health visitor or the local early years team (or other relevant advice service) for confidential advice.

I encourage appropriate behaviour by:

- Setting a good example, I aim to be a positive role model as children copy what they see. Children learn values and behaviour from adults.
- I readily praise, approve and reward wanted behaviour, such as sharing, to encourage it to be repeated. Using praise helps to show that I value the child and it helps to build their self-esteem.
- I praise children to their parents and other people when they have behaved as expected.
- I try to be consistent when saying "no" and explain reasons why it is not appropriate and considered unwanted behaviour.
- My expectations are flexible and realistic and are adjusted to the age, level of understanding, maturity and stage of development of the child.
- I try to involve children in setting and agreeing house rules.

House rules

Here is a list of house rules, I enforce to encourage positive behaviour.

House rules may include:

- We take off our outside shoes when we go in to the house to keep the house clean.
- We do not swear, call each other names, fight or deliberately hurt anyone else.
- We eat and drink at the table or in the high chair to help keep the house clean and to avoid accidents.
- We keep the air free from smoke.
- We are kind to each other and the pets.
- We take care of the toys, furniture and other equipment.

Children are guided away from doing things which:

- Are dangerous, hurtful or offensive to someone else
- Are dangerous to the child
- Will make the child unwelcome or unacceptable to other people
- Damage other people's property.

Childminder's name	
Childminder's signature	
Date	
Parent(s)' name	
Parent(s)' signature	
Date	

Date policy was written	
This policy is due for review on the following date	

This policy supports the following requirements and standards:

England

Meeting the Early Years Foundation Stage welfare requirements

Safeguarding and promoting children's welfare

'Children's behaviour must be managed effectively and in a manner appropriate for their stage of development and particular individual needs'.